## CEEN 590 – Energy Policy George Hoberg

Discussion Questions for February 14, 2017

- 1. What is stakeholder analysis? For your case, who are the major stakeholders in your energy policy world? How would you fill in a power/interest grid for your simulation group? Note the url for that reading is here http://www.mindtools.com/pages/article/newPPM 07.htm
- 2. Which groups in your case have the most power?
- 3. What are the core interests of elected politicians? How does that differ in countries that aren't representative democracies?
- 4. How, according to Burnstein, does public opinion affect public policy?
- 5. How does Hoberg characterize political risk analysis? What is a veto point? What is problem structure?
- 6. Hoberg's political risk analysis is designed for oil sands pipelines. How would it need to be changed to deal with other types of energy projects?
- 7. Thinking forward to the rest of the term, what areas of course delivery or content do you think could be improved?
- 8. How would you describe the workload for this class relative to your other classes this term?
  - a. Substantially less
  - b. Somewhat less
  - c. About the same
  - d. Somewhat more
  - e. Substantially more
- 9. The topics for the remainder of the term are as follows. We need to do the first 2 and the last, but I would consider changing the topics on March 14, 21, and 28 if there is substantial demand and we could come to an agreement on an alternative topic.

February 28: Energy Planning and Approval Strategies, and the Challenge of Social License

March 7: Energy Poverty – The Challenge and Case Studies

March 14: Trump, California, and Energy Policy in the United States

March 21: Case Study in Policy Innovation: Germany's Energiewende

March 28 – International Trade and Clean Energy Policies

April 4: Transitions, Synthesis, Reflections